EXETER EXCELLENT

A CELEBRATION OF SUCCESS

EXETER COLLEGE OXFORD
It is with great honour and pleasure that I can announce, with gratitude to the whole Exeter community, that we have exceeded our goal of raising £45 million over the last 10 years.

The Exeter Excelling campaign was launched in 2006 and, over the period leading up to our 700th anniversary in 2014 – and a little beyond – we have received support on a scale that has never before been achieved by an Oxford college.

With over 4,000 alumni making a gift in this period, and support also from parents, friends, Fellows, staff and even current students, we have leapt forwards in securing Exeter’s future as it enters its eighth century.

Your support has created an entirely new quadrangle for this and future generations of Exonians – the biggest single expansion of the College since its earliest years. In addition you have secured tutorial teaching and made study at Oxford an affordable option for the brightest young minds in the UK and around the world.

Thank you for what you’ve done as a member of this family: for your friendship, your support, your guidance, and most of all for your passion in seeing Exeter excel.

In celebrating these achievements, I know you will join with me in giving substantial credit and heartfelt thanks to Rector Frances Cairncross whose vision and leadership brought this Campaign, and indeed Cohen Quad, into existence. I have very much inherited the success that her endeavours, for which we are all grateful, have brought about.

This Campaign, and in particular the resources that it brings not least with the creation of Cohen Quad, places Exeter in a position to aspire to even greater things in the years ahead. Thank you and Floreat Exon!
CELEBRATING SUCCESS

The outstanding success of the Exeter Excelling campaign is due entirely to the generosity of the whole Exeter family: alumni, parents, friends, students, fellows, and staff. This tremendous achievement, building on the early philanthropy of Walter de Stapeldon (1314) and William Petre (1560), is tangible evidence of how warmly the College is regarded today and the value that its members place on continuing the collegiate educational experience that has been offered here for more than 700 years. Thank you for the part that you have played in ensuring that Exeter continues to flourish in its eighth century.

£46m

CAMPAIGN INCOME

When the Exeter Excelling campaign was launched in 2006, the College’s endowment was worth just £38m and so a campaign target of £45m was not only considered ambitious but would also clearly be transformative to the lives and work of current and future generations of Exonians. A decade later, this target has been exceeded with the College receiving gifts and pledges of more than £46m.

£5.4m

ANNUAL FUND

The majority of donors have given to the Annual Fund over the last ten years raising a sum of £5.4m which has played a significant role in supporting student bursaries, the tutorial system and, more recently, early funding for Cohen Quad.

£900,000

In 2014, the Annual Fund raised almost £900k in one year – the equivalent to the return on an endowment of £28m.

This dependable level of support means that the College can act, year on year, as though its endowment was significantly higher and therefore provide the outstanding support for students which we guarantee each year.

£113.32

PER YEAR

AVERAGE GIFT

Exeter’s supporters are incredibly generous with average gifts of £113.32 per year being given (excluding gifts over £10,000). Many of these gifts have been given as regular monthly or annual gifts with others being given as one off gifts, including from our Leavers, most of whom made a gift before they graduated.

62%

PARTICIPATION

4,662 members of the Exeter family have made a gift to the College in the last ten years. This includes alumni, parents, friends, staff, fellows and students, and shows the remarkable level of support and good will towards the College. Within this, 62% of undergraduates made a gift – the highest level of support seen by any institution outside of the USA.

THREE STRATEGIC AIMS

The Exeter Excelling campaign was launched to support three key areas identified in the College’s strategy: student support, tutorial support, and the collegiate environment. Gifts have been divided between those spent in the year they were received, those added to the endowment to provide future income particularly for bursaries and fellowships, and those spent on capital projects such as Cohen Quad and Exeter House.

£46m

GUARANTEING THE TUTORIAL IN A MULTIDISCIPLINARY RESEARCH ENVIRONMENT

£26m

TRANSFORMING THE COLLEGIATE ENVIRONMENT – LIVING AND LEARNING IN THE HEART OF OXFORD

£7m

SECURING FINANCIAL RESOURCES TO ATTRACT AND SUPPORT THE VERY BEST STUDENTS AND SCHOLARS

£13m

£46m

£26m

£7m

£46m

£26m

£7m

£46m

£26m

£7m

£46m

£26m

£7m

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Dr James Grant
Le Rossignol-Clarendon Fellow in Philosophy

Tutorials are uniquely enriching not just for students, but also for tutors. When I first took up the position of History tutor at Exeter, the idea that I might be in a position of such responsibility was daunting. I remembered how much I had learned from my own tutors, not only about their subject specialisms, but also about how to think.

I realised very quickly, however, that I would be learning just as much from the students as they might pick up from me. The fluidity and serendipity of the tutorial – a conversational form that follows the interests and ideas of those taking part – is part of its great joy.

While I have a few ideas at the start of each session about the key ideas we need to cover, I can never predict where the discussion is going to go. It means that students can pursue their individual enthusiasms, and that tutors are constantly challenged to rethink their own perspective and ideas.

My current work on the history of social mobility has certainly been enriched by discussing the sources I use with students who’ve offered new insights into my material. In return, I hope that they have learned something from me about how to think critically about what they read and how to argue convincingly for what they believe.

PROFESSOR CHRISTINA DE BELLAIGUE
Jackson Fellow in History
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Undergraduate tutorials were the best preparation for graduate study. Discussing essays in tutorials enabled me to construct strong, well-researched lines of arguments, helped me feel confident analysing and challenging data, and ensured that I was not afraid to argue my corner in larger graduate seminars.

Dr Adam Ward
2011, PPE

Having world-class universities is critical to the future success of the United Kingdom, and more so now following the Brexit vote. To compete with the likes of Harvard and Yale requires funding beyond the funding willingness or capacity of government. Filling this gap is increasingly going to require alumni to share the benefits they received from their Oxford education by giving back to support future generations. Exeter was transformational to my life opportunities so it’s an honour to support the College’s efforts to maintain and enhance the tutorial system and the quality of research undertaken and I encourage others to do the same.

William Jackson
1983, Geography
Donor – Jackson Fellow in History
Financial worries are very much at the forefront of most students’ minds in recent years. The Exeter bursary scheme grants me peace of mind and lets me direct my full attention to my academic studies and my role as Organ Scholar at Exeter. The bursary helps me with accommodation, travel costs and just simple day-to-day living, particularly outside of term time. It is thanks to the extra funding that I can engage in many different musical projects, not just in Oxford but around the UK, both with Exeter’s choir and as an individual. It is the little things – like purchasing books and music scores and enjoying the many amazing aspects of life in Oxford – that the bursary enables me to do.

Bartosz Thiede
2015, Music
Parry-Wood Organ Scholar
Recipient – Helene and Martin Bennett and Leslie and Michael Gaffin Bursary

I have long been grateful for my Exeter experience and the Campaign offered a chance to ‘pay it forward’. My gratitude is both to the College and to my parents for their moral and financial support. Knowing that many others do not have the same opportunities, my wife and I decided to make what was for us a significant gift, to endow a hardship bursary in honour of our parents. We did so over several years and are delighted that it is now paying out and will continue to provide support and perhaps inspiration to generations of students.

Richard Bennett
1987, Modern Languages
Donor – Helene and Martin Bennett and Leslie and Michael Gaffin Bursary

Oxford was everything I had hoped for, and more, and without the Pathak Scholarship I would never have come to Oxford nor be where I am now.
Sonali Bhattacharjee
2008, Biochemistry
Kokil Pathak Scholar
Now working on cancer research at the Cold Spring Harbour Laboratory, NYC

As an Exeter undergraduate I found the support offered to me by the College was the only way that I could take up a place at Oxford.

Unlike some other universities that offered me a place to study, Oxford offered a bursary, which meant that accepting a place at Exeter became the most affordable option for me. This initially surprised me: with tuition fees rising to £9,000 the year before I was due to come up to university, and living costs constantly increasing, I thought that living at home might be the most plausible option. My parents would not have been able to help me pay for accommodation elsewhere. But thanks to College bursaries funded by alumni, students like me are able to fund their degrees with less worry.

The quality of my Exeter experience has been vastly improved, as I have been able to focus on my degree and can afford to engage with the College social life without having to resort to an overdraft.

Exeter’s academic grants allowed me to take up a place at the Dublin, James Joyce Summer School, after I secured a partial scholarship from University College Dublin to attend. There, I was able to meet academics interested in my field and conduct the foundational research for my final-year dissertation on Joyce’s works. Thanks to the help I received, my dissertation was among the best pieces of work I produced during my degree.

ELLEN BREWSTER
2013, English

STUDENT SUPPORT

In order to attract the best undergraduate and graduate students we can now provide extensive student financial support as the result of generous financial support from alumni and friends. Our aspiration is to ensure that no one fails to complete their degree due to financial difficulty and to provide a wide range of funding for both academic and extra-curricular activities to enhance our students’ experience at Exeter.

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£2.6m
Funds raised for undergraduate hardship bursaries

£3.5m
Funds raised for graduate scholarships

26
Individuals have funded undergraduate bursaries

24
Graduate scholarships funded, many of which are in perpetuity

£7m
Funds raised plus transfers from the annual fund

661
Donors who gave specifically to student support

£1.8m
Value of the endowed student support fund (hardship)

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DONORS TO THE EXETER EXCELLENT CAMPAIN 2006-16

The Rector and Fellows of Exeter College, on behalf of the entire Exeter community, are delighted and honoured to formally acknowledge and thank alumni, parents, and friends — as well as former fellows, current and former staff members, and current students — for their generous support over the last ten years. Gifts have been received from over 300 individuals and are listed here unless it is recognized that every gift truly does — and has made a difference. Thank you.

MAJOR CONTRIBUTORS

RECTOR'S CIRCLE OF CONTRIBUTORS (donations over £1m)

Anonymous (2)

Bernard Wolfe†

Peter Thompson*

John Cooper

PETER FRIENDS (donations over £500,000)

Anonymous (2)

Stuart MacGregor

Lawrence Lindquist

Derek Cockerill

Sandra Chinque

DONORS TO THE EXETER EXCELLENT CAMPAIN 2006-16
I was amazed to find my room had such a picturesque view of the Sheldonian and Rector’s garden. Living on staircase nine was wonderful as I was surrounded by fellow freshers and able to make friends easily. Living such a short distance from the library, hall (and bar!) really helped me settle into college life.

Emily Cleaton
2015, Jurisprudence

The cost of living in Oxford is now so high that providing affordable housing for students is essential. Cohen Quad’s 90 student study bedrooms achieves this, in the heart of Oxford, and thereby addresses a major cause of student hardship.

Alice McCallum
Admissions and Schools Liaison Officer

"I was offered a place to study a DPhil at Exeter in Brazil. I was delighted with the news, but slightly daunted by having to organise my future life from the other side of the planet. Relief came when I was informed that Exeter House could offer me a place to live. My subsequent arrival and move to the newly refurbished Exeter House could not have been easier, and I was greeted with a dynamic and friendly welcome and a tight-knit community, which enabled me to integrate rapidly into the Exeter College MCR. This continues today and ensures the continuation of the warm and diverse social sphere that Exeter is well known for.

Andreas Harris
2012, Systems Biology CDT

The sense of community fostered by living and working together within a collegiate environment remains unrivalled. Creating Cohen Quad provides an unprecedented opportunity for Exeter to guarantee affordable housing in the heart of Oxford while the redevelopment of Exeter House has helped to develop the sense of community for graduate students. Your support has enhanced Exeter’s physical presence in the centre of Oxford, uniting every aspect of academic and social life at Exeter. Thank you.

ISABELLA NEIL
2014, English Resident at Cohen Quad

Anyone can see that Cohen Quad is a beautiful addition to Exeter College, but the impact of this new building on students’ everyday lives is much clearer if you live here and work here!

I remember the panic that ensued during Michaelmas Term of our first year in trying to find a house for the following year with people I barely knew. The extra living space at Cohen Quad means an end to scrambling to find housing that will ‘do’ for your second year and removes the burden of 52 weeks’ rent in houses out of town, hefty deposits and administration fees, and potentially difficult landlords.

Arriving at Cohen Quad, it became immediately clear that the architect’s renderings didn’t do justice to the building, and I can’t imagine a better place to live. Living somewhere that has everything else we need – spaces to work, eat, socialise, cook, and relax – less than ten minutes away from Turl Street is amazing, and makes a huge difference in this, my final year. Everything about the design feels well thought through, and the building feels tailor-made to support and extend opportunities for Exeter’s students and staff. We are just settling in at the moment, but it is clear to see that Cohen Quad is going to be a huge part of College life at Exeter.

ISABELLA NEIL
2014, English Resident at Cohen Quad
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Emily Cleaton
2015, Jurisprudence

Our main College site is beautiful with its historical buildings, winding staircases and stone steps. However there are areas which are impossible to access for those with certain disabilities. Cohen Quad offers our students a fully accessible site with accommodation and spaces for teaching and learning suitable for all.

Emily Eastham
Disability Officer

The cost of living in Oxford is now so high that providing affordable housing for students is essential. Cohen Quad’s 90 student study bedrooms achieves this, in the heart of Oxford, and thereby addresses a major cause of student hardship.

Alice McCallum
Admissions and Schools Liaison Officer

When I was offered a place to study for a DPhil at Exeter College I was in Brazil. I was delighted with the news, but slightly daunted by having to organise my future life from the other side of the planet. Relief came when I was informed that I could live at Exeter House which was a huge weight off my shoulders. My subsequent arrival and move to the newly refurbished Exeter House could not have been easier, and I moved in with my fellow first year graduate students together with a few of the older hands thrown into the mix. This led to a dynamic and friendly welcome and built a tight-knit community, which enabled me to integrate rapidly into the Exeter College MCR. This continues today and ensures the continuation of the warm and diverse social sphere that Exeter is well known for.

Andreas Harris
2012, Systems Biology CDT
Bound by its historic site, Exeter benefits from many of the wonderful attributes that historic buildings provide. Its stunning setting is second to none and the buildings in Turl Street continue to inspire generation after generation of students. The Front Quadrangle provides a striking point of entry and creates a sense of collegiate community as Fellows and students live and learn alongside each other.

However, its great benefits also provide some of its most recognised weaknesses, not least in it being a constrained site with buildings not best suited to 21st-century life. This is the primary reason for building Cohen Quad. With space at a premium and a shortage of both student and private accommodation in Oxford, we recognised the need to provide more purpose-built student accommodation that would be affordable and in the heart of Oxford. At just nine minutes’ walk from the historic site, Cohen Quad is Exeter’s greatest physical expansion since its earliest years.

GEZ WELLS
Deputy Bursar

Cohen Quad is Exeter’s greatest physical expansion since its earliest years
When Alison Brooks Architects was awarded the design contract for Cohen Quad, we immediately saw an opportunity not only to provide student study bedrooms but to assist Exeter College in its wider strategic aims to create a genuine quadrangle where all the functions of an historic quad could be reimagined on a new site for 21st-century education.

To that end, as well as the 90 en suite student bedrooms, the building has been designed to provide residential sets for two Fellows and a Junior Dean, as well as accessible teaching spaces of differing sizes and configurations allowing for greater group and individual learning. Unlike the historic site on Turl Street, all of these teaching rooms will be above ground and benefit from natural light.

At the heart of Cohen Quad is the Learning Commons, the 21st-century interpretation of the Front Quad, a place where chance encounters and academic collaborations can flourish in a versatile space served by the Quad’s own café.

In addition to these social and learning spaces, Cohen Quad will house the College’s archive collection in a purpose-built centre with a dedicated reading room. In all, Cohen Quad provides a traditional Exeter experience but in a 21st-century building, built to last so that it will benefit many, many generations to come.

HANNAH CONSTANTINE
Project Architect, Alison Brooks Architects

"At the heart of Cohen Quad is the Learning Commons, a place where chance encounters and academic collaborations can flourish."
Exeter has over 7,736 living alumni (undergraduate, graduate, and Williams students) of whom 6,949 are in contact with the College. In total, 4,662 alumni, parents, friends, fellows, staff, and students made a gift to Exeter raising a total of £46.4m. These gifts have been used to support annual activity, develop Exeter House and build Cohen Quad, and to build the College’s endowment for perpetual future support of students and fellows.

**WHAT YOU’VE DONE FOR EXETER**

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**WHAT HAS BEEN ACHIEVED**

**STUDENT SUPPORT**

- **Graduate Scholarships**
  - SKP Scholarships
  - Alberto R. & Sheila E. Holroyd Scholarships
  - K. S. Fu Fellowship
  - Arthur P. and Janet A. Easton Fellowship
  - Mary Frances Cairncross Scholarship
  - Winston A. C. Chadwick Scholarship
  - Manderson Scholarship
  - John Rattcliffe Fellowship
  - Dr. Alastair Way Scholarship
  - Santander Scholarships
  - Rod Raja Sundar Memorial Trust Scholarship
  - Peter Thompson Scholarship
  - Jonathan Westwood Scholarship
  - Richard Curtis Scholarship
  - Kadal Patihak Scholarship
  - Pashk Clarendon Scholarship
  - Borthayne Scholarship
  - Foreman Scholarship

- **Travel Bursaries**
  - Chris Wood Bursary for students on their year abroad in France
  - Anish Rangathan Travel Bursary for students travelling to Africa or India
  - Richard Sandbrook Internship Bursary for students interning at the IIED or IUCN
  - Waller Travel Bursary for Classics students travelling to the Ancient World
  - Dana Singh Travel Bursary for students teaching in India
  - East Asia Travel Bursary
  - North American Travel Bursary
  - Medical Electives
  - Lydia Mapping Project

**THE TUTORIAL**

- **Fellowships**
  - Michael Cohen Fellowship in Economics
  - Jackson Clarendon Fellowship in History
  - DM Wolf Clarendon Fellowship in Law
  - Peter Thompson Clarendon Fellowship in English
  - Le Roux Clarendon Fellowship in Philosophy
  - Gneisenay-Vernazza Tutorial Fellowship in Earth Sciences
  - Klopping/Shepherdson Tutorial Fellowship in Politics
  - Queen Sofia Fellowship in Spanish
  - Rose Junior Research Fellowship
  - John Ratcliffe Junior Research Fellowship in International Relations
  - Bishop Radford Fellowship (Chaplain)

**Library and Scholarship**

Three specific initiatives have been funded to support the scholarship of the College through its Library. These are the cataloguing of the Early Printed Books, the cleaning, restoration and cataloguing of the Hebrews, and the preparation and removal of the College’s Archives and Special Collections to Cohen Quad. In addition, the Fellowship purchased the Pilgrim Manuscripts to celebrate the 700th Anniversary and the Rectorship of Frances Cairncross.

- **Economics Seminar Series funded annually by Santander:** Study of American Literature, and the annually funded Lewis in Leadership lecture series.

**COLLEGIATE ENVIRONMENT**

Although Cohen Quad has dominated the Campaign’s fundraising priorities, other areas were also in focus including:

- **Exeter House**
  - Refurbishment in 2009 resulted in creating 112 bedrooms from an original 52, grouped in flats of four around a common kitchen.

- **Chapel**
  - Gifts were used to restore and clean the interior and exterior masonry, repair the hassocks, and install a new amplification system.

- **Hall**
  - One generous donor funded the cleaning and re-leading of the hall windows.

- **Harvard Room**
  - A new study and teaching space was created in Palmer’s Tower which is frequently used for tutorials.

**GLOBAL GIVING**

Alumni from 68 countries have made a gift over the last 10 years with the majority of gifts coming from the UK and USA, mirroring where the majority of our alumni are resident today.

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THE COLLEGE TODAY

2015/16 SNAPSHOT

312
Undergraduates
51
Fresher

211
Graduates
83
Fresher

25
Williams Students

45
Fellows

1
Rector

2015/16 STUDENT NATIONALITIES

66
Students

548
Nationalities

MEMBERS OF THE CAMPAIGN COMMITTEE

President
Ronald Cohen (1964, PPE)

Chair
Mark Houghton-Berry (1976, Literae Humaniores)

Rectors
Frances Cairncross, Rector
Rick Trainor, Rector

Clive Bannister (1977, PPE)
Richard Bennett (1987, Modern Languages)
David Cannon (1973, PPE)
Mike Coleman (1979, Geology)
Jonathan Hall (1992, Physics & Philosophy)
Richard Heald (1973, Jurisprudence)
Adam Hogg (1962, Animal Physiology)
Bart Holaday (1965, PPE)
Alan Lammin (1974, Modern Languages)
John Leighfield (1958, Literae Humaniores)
Iain Lumsden (1964, Mathematics)
Lee Mickus (1988, Williams)
Charles Outhwaite (1984, History)
Octave Oppetit (2004, Engineering & Computer Science)
Alex Scott (1978, PPE)
Christopher Spray (1974, English)
John Taysom (Parent)
Tim Vanderver (1965, Jurisprudence)

Bursar
William Jensen

Director of Development
Katrina Hancock (1998, Earth Sciences)

Campaign Consultant
Nicholas Ulanov (1979, Theology)

The success of the Exeter Excelling campaign is due to so many individuals. Donors, year group volunteers, and members of the Campaign Committee have worked alongside members of the College, especially staff members of the Development Office, to support and promote Exeter so that it continues to excel as the College enters its eighth century. Thank you for all that you have done.
Ten years ago the Campaign Committee and Development Office set ourselves some very ambitious goals for *Exeter Excelling*. It gives us immense pride to be able to report that those goals have been met. The credit for sending Exeter into its Eighth Century stronger than ever before is shared by all of those Alumni and Friends of the College who have contributed to the success of the Campaign. We are all of us beneficiaries of the philanthropy of those who have gone before, and future generations of Exeter students will now benefit from what you have all helped us achieve. Thank you and Floreat Exon!

MARK HOUGHTON-BERRY
1976, Literae Humaniores
Exeter Excelling Campaign Chair