



**The Exeter College Summer Programme
at Exeter College in the University of Oxford**

Histories of Migration

Course Description

The course will examine the global history of migration and experiences of migration in the past. The first part of the course will explore the reasons for individual and group migration, exploring the demographic context and impact of geographical mobility across different periods, and identifying different types of migration. Taking a long view of the history of migration the course will highlight the way shifting push and pull factors have shaped patterns of mobility in the past. With this demographic context in mind, the second part of the course will drill down to examine migrant experiences since 1800 in more detail, considering how migration has been differentiated by class, race, gender and age. At the same time, by critically examining the sources which help us to recover migrant experience, the course will seek to consider both the subjective experience of migration and the ways in which migrant experiences have influenced national identities.

Through 12 lectures and 6 seminars and the required reading students will gain a fuller understanding of the varied histories of migration and a deeper sense of the context of contemporary debates.

Course Objectives

The aim of the course is to develop students’:

- understanding of the principal factors determining the movements of population in the past;
- understanding of the ways in which class, gender, race and age have shaped migrant experiences;
- understanding of the ways in which histories of migration and migrant experiences have contributed to national identities;
- skills of source analysis, use of statistical evidence and ego-documents, construction of a persuasive argument in writing and oral discussion.

The course is designed to be multidisciplinary and is suitable for students of all disciplines who have a strong interest in history. There are no prerequisites, and no previous knowledge of history is necessary but would be an advantage.

Teaching Methods and Assessment

- 12 x 1.25hr Lectures (15hrs)
- 6 x 1.25hr Seminars (7.5hrs)
- 2 x 1.25hr Tutorials (2.5hrs)

Twice weekly lectures will present the key phases of the migrations under study in their specificity and their relationship to the central concerns of the course. Students will be expected to have read the specified historiography before the relevant lecture. A weekly seminar will focus on discussion of sources relevant to each week's period or theme, of the theories of migration history and experience addressed in the lectures. In addition, students will be expected to give a short oral presentation on one of the sources in the context of the broader questions of migration and representation raised in the course.

Final assessment: An essay of no more than 3,000 words (40%), a final three-hour written examination (40%), oral presentation (10%) and participation in seminar discussion (10%).

Lecture Schedule

- 1. Introduction to the History of Migrations: Theory, Sources, Politics**
- 2. The long history of migrations**
 - from the settlement of the African-Eurasian Tropics, c. 200,000 BCE to 900 AD
 - 'Great migrations': Turkic expansions; Goths and Vikings
 - fleeing religious persecutions
- 3. Transatlantic migrations: 'new worlds'**
 - early modern migrations – seasonal, generational
 - settlement of the US and South America
- 4. Forced migrations: slave trade and indentured labourers**
 - African-American Atlantic slave trade
 - indentured labour migrations from Asia
- 5. Promised lands**
 - urbanisation, industrialization and the lure of the city
 - US frontier migrations
 - European migrants to US and dominions
 - emigration societies
 - settler migrations
- 6. Fleeing famine and persecution**
 - Irish famine and emigration
 - pogroms and East-European Jewish migrations
 - African migrations in response to European colonisations

7. **Poor and pregnant: migrating women, 1800-1950**
 - class and gender: single women, poverty and urban migration
 - emigrant gentlewomen : sponsored migrations
 - frontier women

8. **'Child saving': child migrants 1800-1970**
 - Dr Barnado & Charles Loring Brace: child migrants to USA, Canada & Australia
 - indigenous children: child migrants in Australia and Canada

9. **Refugees and settlers**
 - wartime evacuations
 - UNNRA and post-war resettlements
 - imperial settlers: pre- & post-war history of settler colonies & imperial expansion
 - fleeing conflict: India & Pakistan

10. **Modern migrations and regulating international labour migration**
 - Windrush and Commonwealth migration to the UK
 - decolonisations and global economies
 - post-war migration to the USA
 - 'economic' migrants and regulating international labour migration

11. **Seeking asylum**
 - regulating refugees
 - East Asian Ugandan refugees
 - LGBTQ refugees
 - children and modern migrations

12. **Conclusions? Politics and Migration Now**

Sources

- Triandafyllidou, A. & Gropas, R. (eds.) *European Immigration: A Sourcebook* (2007)
- The African-American Mosaic: a Library of Congress Resource Guide for the Study of Black History & Culture* - <http://www.loc.gov/exhibits/african/intro.html>
- Expatriate Archive Centre: Life Stories of Expatriates* www.xpatarchive.com
- Mexican Migration Project*, www.mmp.opr.princeton.edu
- Immigration to the United States, 1789-1930 – Aspiration, Acculturation and Impact:* www.ocp.hul.harvard.edu/immigration
- British & Irish Immigration (New Zealand) <http://www.nzhistory.net.nz/culture/home-away-from-home>
- E. McDuff, *Women's Voices from the Zimbabwean Diaspora: Migration and Change* http://africamigration.com/issue/june2015/Elaine_McDuffIJM2015.pdf
- Moving Here: British Migration Histories webarchive <http://webarchive.nationalarchives.gov.uk/+http://www.movinghere.org.uk/galleries/histories/default.htm>

D. Fitzpatrick, *Oceans of Consolation: Personal Accounts of Irish Migration to Australia* (1994)

Indicative Bibliography

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- Borjas, G., *Heaven's Door: Immigration Policy and the American Economy* (1999) Boeri, T., Hanson, G., & McCormick, B., (eds), *Immigration Policy and the Welfare State* (2002)
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- Geddes, A., *The Politics of Migration and Immigration in Europe*, (2003.).
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- Lucassen, Leo, *The Immigrant Threat: The Integration of Old and New Migrants in Western Europe since 1850* (2005).
- Manning, P., *Migration in World History* (2003)
- D. Mcrauld, 'Review article: Personal Narratives of Emigration and Adjustment' *Irish Historical Studies*, 36/141 (2008)
- McKenna, A., 'Global Migration 1846-1940' *Journal of World History* 15:2 (2004) 155-89
- McNeill and Adams (eds) *Human Migration, Patterns and Policies* (1978)
- Moch, L. *Moving Europeans. Migration in Western Europe since 1650* (1992)
- Moch, L.P., *Paths to the City: Regional Migration in Nineteenth Century France* (1981)
- Northrup, D., *Indentured Labour in the Age of Imperialism, 1834-1922* (1995)
- Nugent, W., *Crossings: The Great Transatlantic Migrations, 1870-1914* (1992)
- Oppenheimer, S. *Out of Eden. The Peopling of the World* (2004)
- Richmond, A.H., *Global Apartheid: Refugees, Racism & the New World Order* (1994)
- Winter, J., *A Question of Numbers: High Migration, Low Fertility and the Politics of National Identity*, (1998).